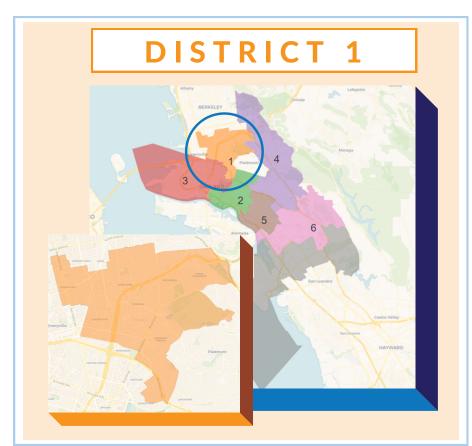


ECEcosystems Profile: District 1

The Early Childhood Ecosystem (ECEcosystem) includes the full range of programs, services, and community resources that supports the development and well-being of children. These Profiles present data specific to each City Council district within Oakland.



About 3% of kindergarteners in District 1 attend Hoover Elementary. Photo courtesy of OUSD.



Council Member: Dan Kalb

School Board Director: **Benjamin "Sam" Davis**

Number of children aged 0-5: 2,393 Families with children under 18: 4,309

Total population: 46,169

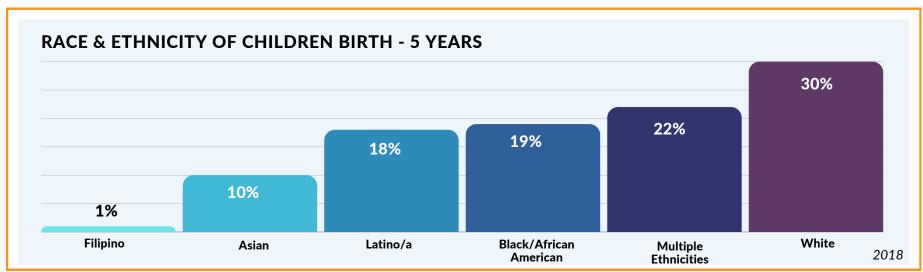
2018

8%

Approximately 191 children age 0-5 years in District 1 live under 100% Federal Poverty Level (\$25,100 for a family of 4 in 2018; \$30,000 in 2023).

39%

Approximately 928 children 0-5 years in District 1 live under 85% of the State Median Income for Alameda County (\$104,400 for a family of 4 in 2018; \$147,900 in 2023).



Children are enrolled in Head Start or Early Head Start



148

Preschool age children are designated as **English language learners**



2018

Unmet need for subsidized child care

Only 22% of District 1 children with working parents have a licensed child care and early education space available to them. The number of families incomeeligible for child care subsidies is significantly higher than the number of subsidies received due to a lack of slots and funding.



2018

Children between the ages of 0-4 years old are in families who receive CalWORKs



23 Children 0-5 in state-subsidized **CCTR** centers



2018

126

Children age birth to five years old are served by California State Preschool Program (CSPP) and General Child Care and **Development Program** (CCTR)

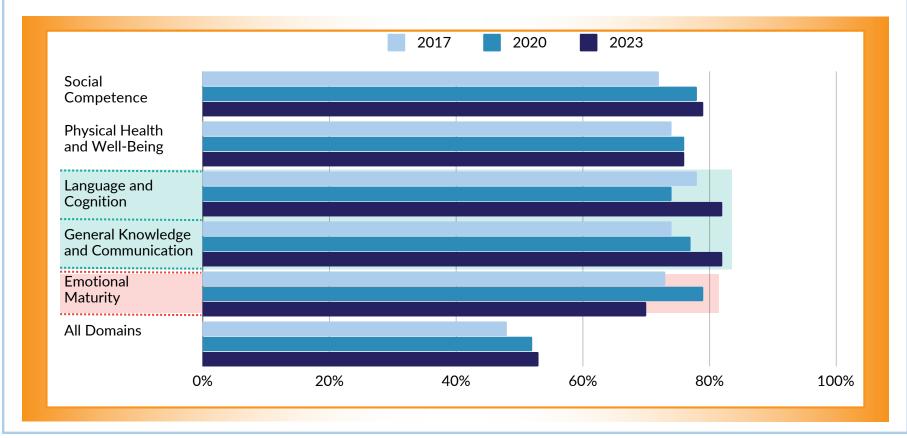


EARLY DEVELOPMENT INSTRUMENT (EDI)

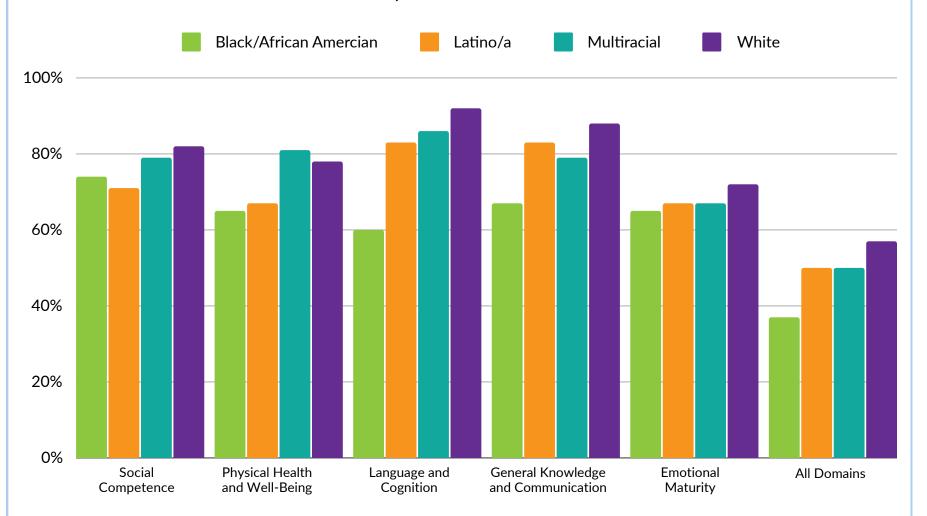
The <u>EDI</u> is a community snapshot of how systems are supporting OUSD Kindergarteners' health, development, and school readiness. The results inform place-based planning in children's home neighborhoods to hold systems accountable for the healthy development for all young children.

EDI DOMAINS IN DISTRICT 1

Between 2020 and 2023, children improved in all domain areas except for Emotional Maturity (70%). The highest gains were in Language and Cognition (82%) and General Knowledge and Communication (82%). Overall, slightly more than half of all children in District 1 were fully supported on all domains in 2023 (53%), a steady increase since 2017 (48%) and 2020 (52%).



2023 EDI DOMAINS BY RACE/ETHNICITY* IN DISTRICT 1



Percentages indicate how many students are fully supported by ECE systems. The "All Domains" graph shows approximately half of kindergarteners in District 1 have at least one developmental area in which they need more support.

Note, this chart shows groups with 20 or more students. To learn more about domain results across a range of demographic categories, visit the <u>EDI Domain Results by Student Group, City District, and Zone</u> dashboard.

CITY OF OAKLAND DISTRICT 1 ASSET MAP SNAPSHOT

Visit the <u>Oakland Early Childhood Ecosystem Asset Map</u> to learn more.

Resources include:



Oakland Family Resource Center Network (OFRCN) Sites



Parks and Playgrounds



OUSD Child Development Centers (CDCs)



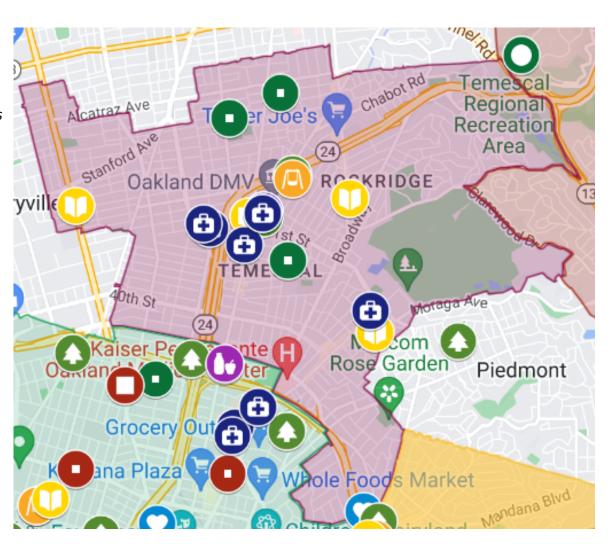
Resource and Referral Agencies (R&Rs)



Oakland Public Library Locations



Pediatric Specialists and Health Clinics



CHILD CARE PROVIDERS IN DISTRICT 1

Find licensed child care sites at My Child Care Plan, a tool that connects families, providers, and Resource & Referral agencies.*

District 1 has approximately:

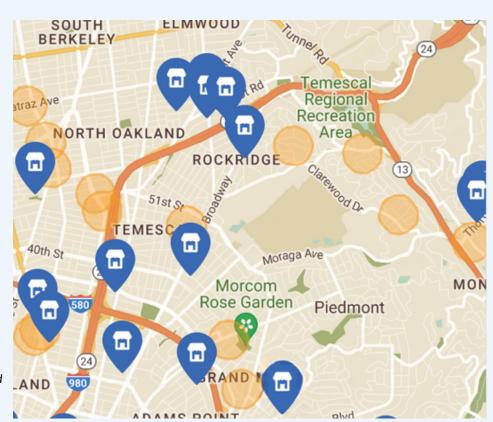


12 Family Child Care providers



11 Child Care Centers

^{*}Please note, this map includes child care sites that have opted to participate in My Child Care Plan's directory; there may be sites in the area not listed in the directory.



SOURCES

Page 2: City of Oakland, "Final District Map Plan," March 2022.

Pages 2-3: Alameda County Early Care and Education Planning Council/First 5 Alameda County, <u>2021 Alameda County Early Care</u> and Education Needs Assessment, September 2021.

Section 3: Child and Family Demographics

Tables: 3.5; 3.6; 3.17; 3.21; 3.43; 3.45; and 3.46

• Section 5: Subsidies

• Tables: 5.13 and 5.15

• Section 6: Unmet Need for Subsidized Care

• Table: 6.6

Pages 4-5: Oakland Unified School District and Oakland Starting Smart and Strong, <u>Oakland Early Development Instrument 2023</u> <u>Dashboard</u>, November 2023.

Page 6: Oakland Starting Smart and Strong, Oakland ECEcosystem Asset Map, November 2023.

Page 7: My Child Care Plan, Provider Search - My Child Care Plan (Oakland), accessed January 2024.

METHODOLOGY

- Apportionment: To organize Zip Code data into Oakland Districts, we apportioned the data. Apportionment is used when the known total population of a specific geographic area (i.e. number of children ages 0-5 in a zip code) is applied to a different geographic area without a known total population (i.e. number of children ages 0-5 in each City of Oakland District). For example, District 1 has the landmasses of 74% of 94609 and 52% of 94618, among other zip codes, so we apportioned data based on the percentage of Zip Code landmass in each Oakland District.
- Race & Ethnicity: In order to protect confidentiality, OUSD does not report publicly on data when the total number of students in a demographic category is less than or equal to 10. Because of this reason, Middle Eastern / North African (MENA), Native American, American Indian, and Pacific Islander student data is not included in these profiles.

ACKNOWLEDGEMENTS

Thank you to OSSS partners who helped inform this project: OSSS Intern Jeremy Simon; City of Oakland Head Start; First 5 Alameda County; Oakland Thrives; OUSD Research, Assessment, and Data Department; the OSSS Data Committee





About Oakland Starting Smart and Strong

Oakland Starting Smart and Strong (OSSS) is a citywide collaborative that advances racial justice, develops and amplifies community driven solutions, and advocates for changes in policy and resources to create an early childhood ecosystem that effectively serves children 0-5, their families, caregivers, and educators. Our collective vision of success is that all children, families, and early educators flourish in Oakland.

Our work proves that restorative, healing, and racially just work can take place when systems center the priorities of the most impacted early educators and families.

Questions & Information





